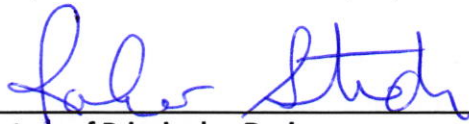


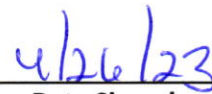
## 2023-2024 Title I, Part A Parental and Family Engagement Plan

### Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/ revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee



Date Signed

**School: ZENITH ACCELERATED ACADEMY**

**Mission Statement (Optional)**

**Parental and Family Engagement Mission Statement (Optional)**

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

**Involvement of Parents**

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

**Coordination and Integration with Other Federal Programs**

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

The school will provide reasonable support for parent involvement in activities, including those which are requested by parents, but doing the following: school leadership team members will document request by keeping records such as phone logs and copies of notes/ emails. SAC/PTO meetings will provide an opportunity to ask parents to help decide on future parent involvement events, such as title by nights. Parents will be notified as to how money is being spent and is invited on the planning/organizing of all upcoming parent involvement events.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student’s IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

## Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

For the annual parent meeting, multiple days and times are chosen to allow parents the opportunity to participate in the meeting at a time that fits best to their specific needs. A flyer is sent home one week in advance and then again two days in advance to ensure that all parents are informed in a timely manner about the meeting. The administrator sends out a message on the Remind meet app for all students and parents to be informed of the upcoming meeting as well. On the day of the meeting the title I coordinator will present the PowerPoint to the parents. Parents will be invited to ask questions during the presentation to ensure their understanding of the presentation. There will also be a discussion after the presentation.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	TITLE I COORDINATOR	August-October	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	TITLE I COORDINATOR	August-October	Emails, newsletter
3.	Sign-in sheet for multiple sessions	TITLE I COORDINATOR	August-October	Collection of sign-in sheets
4.	Compile documents	TITLE I COORDINATOR	August-October	Scan documents upload to LEA monitoring site

## Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Zenith with federal funding will provide different forms of services to every student in need by making exceptions, if accommodations need to be made in order to have full participation of the family is needed.

## Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

The school provides all flyers in English and Spanish to parents for events and meetings to occur. Flyers are provided for parents to access academic resources such as class link. Each parent must have at least one parent teacher conference to discuss students' academic process. The ESOL department will provide meetings to all parents that have ESOL children enrolled to provide additional resources to support the language barrier.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Intro to Zenith HS- Academic info night/Annual Meeting	Guidance	In an effort to increase student academic achievement parents and students are invited to participate in an evening event. Parents and Students will learn the value of working together to achieve the highest academic achievement in high school.	Sept 2023	Agenda, minutes, sign-in sheets, flyer, PowerPoint  presentation
2.	Academic College and Career EXPO	Guidance	The academic resource fair will provide parents and students with unlimited resources of information about the programs that are offered.	Nov 2023	Agenda, minutes, sign-in sheets, flyer, PowerPoint  presentation
3.	Making the Most of High School/Literacy Night	Guidance	All Parents and students will be informed of high school options. Students and Parents will be able to make informed decisions. They will also make informed decisions while learning what to expect in High school regardless of barriers.	Jan 2024	Agenda, minutes, sign-in sheets, flyer, PowerPoint  presentation

## Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	5 levels of Parent Involvement	Admin, Title I Coordinator	Provide info about the 5 levels of parent involvement and parent's rights.	FALL 2023	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	Teachers and staff will be provided with the info on the value of parental involvement	Admin, Title I Coordinator	The goal to increase teacher awareness about how to utilize and improve their ability to stay involved.	FALL 2023	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

## Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Zenith encourages and supports parents by encouraging them to attend various events throughout the school year such as Title I Academic Resource Fair. This event will be facilitated by the Literacy Coach and teachers. Parents are also invited throughout the school year to participate in several events such as Academic College and Career event, facilitated by Guidance. During this event parents are informed of current academic requirements for student success. Additionally, this information will allow students to expand their options for the future. Several local colleges, military branches and financial organizations will be present to provide information to assist students with transitioning from high school and learn valuable post-secondary options.

## Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

**Accessibility**

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an out dial system called Remind that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Regular updates are sent to teachers and staff via emails to ensure all information is sent home with students on a regular basis. The school website will be updated with current and upcoming school/title I events for parents. Upon being enrolled every new student receives title I district and school material that are distributed both in English and Spanish. The school family engagement plan, "PFEP", will be summarized and a copy of the summary will be sent home to all parents. The PFEP will be posted on the schools website and it's entirety. During the parent teacher conferences translation is provided if needed. Sign in sheets will be used to monitor the information. All mailings are provided in English and Spanish. All parental involvement activities will be accessible to parents with limited English proficiency, disabilities and migratory children.

**Discretionary (Optional)**

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

**(Optional)**

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

**Barriers**

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey.

One of the barriers that noticeably a hindering factor is Work Schedule followed by Time Constraints and Not/Applicable.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Due to barriers what we have at our school we offer different times to parent and students for our parent nights. We also provide event information in a timely manner for parents to make the proper adjustments to be able to attend. School information is now also done through telephone if allowable and by virtual meetings adjusted to the parent's time.

<b>Count</b>	<b>Barrier (Including the Specific Subgroup)</b>	<b>Steps the school will take to overcome</b>
1.	Work Schedule	Meetings are always offered at different times and days. Information provided will also be provided to anyone requesting copies.
2.	Time Constraints	Meetings are always offered at different times and days. Information provided will also be provided to anyone requesting copies.
3.	Not Applicable	
4.		
5.		